



Advantage NURSING SERVICES, INC

— *Qualified Professionals According to Need* —

Date _____

Name _____

Signature _____

Please select the column that most accurately describes your proficiency level...

Level of Proficiency

When completing this checklist, please indicate your level of proficiency in each area according to the scale below. Place a check mark in the column to the right which best describes your expertise with each skill.

1. No experience
2. Knowledgeable / Moderate experience
3. Competent / Proficient

SKILL	Check Proficiency		
	1	2	3
CARDIOVASCULAR:			
Assessment			
a. Auscultation (rate, rhythm, volume)			
b. Blood pressure/non-invasive			
c. Heart sounds/murmurs			
d. Perfusion			
Interpretation of lab results			
a. Arterial blood gases			
b. Hemoglobin & hematocrit			
Equipment & procedures			
a. Basic EKG interpretation			
b. Non-invasive cardiac monitoring			
Obtaining 12 - Lead EKG			
Care of the child with:			
a. Bacterial endocarditis			
b. Cardiac arrest			
c. Cardiomyopathy			
d. Congenital heart defects/disease			
e. Congestive heart failure			
f. Myocarditis			
g. Pericarditis			
h. Post cardiac cath			
i. Post cardiac surgery			
j. Rheumatic fever			
k. Shock			
PULMONARY:			
Assessment			
a. Breath sounds			
b. Rate and work of breathing			
Equipment & procedures			
a. Airway management devices/suctioning			

SKILL	Check Proficiency		
	1	2	3
PULMONARY: Continued			
(1) Bulb syringe			
(2) Nasal airway/suctioning			
(3) Oral airway/suctioning			
(4) Tracheostomy/suctioning			
b. Apnea monitor			
c. Chest physiotherapy			
d. Chest tubes			
e. End tidal CO ₂			
f. Oximeter			
g. Oxygen therapy delivery systems			
(1) Face mask			
(2) Hood			
(3) Isolette			
(4) Nasal cannula			
(5) Tent			
(6) Trach collar			
h. Water seal drainage system			
Care of the child with:			
a. Asthma			
b. Bronchiolitis (RSV)			
c. Bronchopulmonary dysplasia (BPD)			
d. Cystic fibrosis			
e. Epiglottitis			
f. LTB/croup			
g. Pertussis			
h. Pneumonia			
i. Tonsillitis			
j. Tuberculosis			
Medications			
a. Alupent (Meraproteranol)			

PEDIATRIC Skills Checklist Continued...

SKILL	Check Proficiency		
	1	2	3
PULMONARY: Continued			
b. Aminophylline (Theophylline)			
c. Isuprel (Isoproterenol)			
d. Ventolin (Albuterol)			
GASTROINTESTINAL:			
Assessment			
a. Abdominal			
b. Nutritional			
Interpretation of lab results			
Equipment & procedures			
a. Feedings			
(1) Bottle			
(2) Breast			
(3) Central hyperalimentation			
(4) Gavage			
Peripheral hyperalimentation			
b. Gastrostomy/button			
c. I-tubes			
d. Jejunal feeding			
e. NG and sump tubes to suction			
f. Penrose drains			
g. Placement of naso/orogastric tube			
h. Wound irrigation/dressing change			
Care of the child with:			
a. Anal fissure			
b. Cleft lip/palate			
c. Colostomy			
d. Diaphragmatic hernia			
e. Failure to thrive (FTT)			
f. Gastroenteritis/dehydration			
g. GE reflux			
h. GI bleeding			
i. Ileostomy			
j. Intestinal parasites			
k. Necrotizing enterocolitis (NEC)			
l. Pyloric stenosis			
m. Surgical abdomen			
n. Ulcerative colitis			
NEUROLOGICAL/ORTHOPEDICS:			
Assessment - level of consciousness			
Equipment & procedures			
a. Application of splints			
b. Assist with lumbar puncture			

SKILL	Check Proficiency		
	1	2	3
NEUROLOGICAL/ORTHOPEDICS: Continued			
c. Cast			
d. ICP monitoring			
e. Pinned fractures			
f. Traction			
Care of the child with:			
a. Battered child syndrome			
b. Closed head trauma			
c. Clubfoot			
d. Encephalitis			
e. Febrile seizures			
f. Meningitis			
g. Multiple sclerosis			
h. Multiple trauma			
i. Near drowning			
j. Neuromuscular disease			
k. Osteogenic sarcoma			
l. Osteomyelitis			
m. Spinal cord injury			
Medications			
a. Clonazepam (Klonopin)			
b. Corticosteroids			
c. Dilantin (Phenytoin)			
d. Phenobarbital			
e. Tegretol (Carbamazepine)			
f. Valium (Diazepam)			
RENAL/GENITOURINARY:			
Assessment - fluid balance			
Interpretation of lab results			
a. BUN & creatinine			
b. Urinalysis			
Equipment & procedures			
a. Assist with suprapubic tap			
b. Catheter insertion			
(1) Catheter care			
(2) Female			
(3) Indwelling			
(4) Male			
(5) Straight			
c. Collection of urine specimen			
Care of the child with:			
a. Circumcision			
b. Glomerulonephritis			

PEDIATRIC Skills Checklist Continued...

SKILL	Check Proficiency		
	1	2	3
RENAL/GENITOURINARY: Continued			
c. Hemodialysis			
d. Hemolytic uremic syndrome (HUS)			
e. Hypospadias			
f. Ileal conduit ureteral			
g. Infantile polycystic disease			
h. Kidney transplant			
i. Nephrotic syndrome			
j. Peritoneal dialysis			
k. Renal failure			
l. Urinary tract infection			
m. Wilm's tumor			
PHLEBOTOMY/IV THERAPY:			
Equipment & procedures			
a. Administration of blood/blood products			
(1) Cryoprecipitate			
(2) Packed red blood cells			
(3) Whole blood			
b. Drawing blood from central line			
c. Drawing venous blood			
d. Starting IVs			
(1) Angiocath			
(2) Butterfly			
(3) Heparin lock			
Care of the child with:			
a. Central line/catheter/dressing			
(1) Broviac			
(2) Groshong			
(3) Hickman			
(4) Portacath			
(5) Quinton			
b. Cutdown line/dressing			
c. Pipheral line/dressing			
MEDICATION ADMINISTRATION FOR CHILDREN			
1. Calculation of pediatric doses			
2. Eye/ear installations			
3. Knowledge of emergency drugs			
4. Knowledge of routine pediatric drugs			
5. Metered dose inhaler			

SKILL	Check Proficiency		
	1	2	3
MEDICATION ADMINISTRATION			
Albuterol (Ventolin)			
Aminophylline			
Amoxicillin			
Atropine			
Carbamazepine (Tegretol)			
Ampicillin			
Chemotherapeutic Agents			
Chloral Hydrate			
Clonazepam (Clonopin)			
Corticosteroids			
Diazepam (Valium)			
Digoxin			
Epinephrine			
Gentamycin			
Growth Hormone			
Insulin			
Lasix			
Metaproterenol (Alupent)			
Nitroglycerine			
Phenobarbital			
Phenytoin (Dilantin)			
Sodium Bicarbonate			
Thyroid Replacement			
Vancomycin			
Continuous IV Infusion			
IM Injections			
Nebulizer			
Rectal Infusion/Suppository			
SQ Injections			
Z-track Injections			

Reviewed by: _____